Spanish **III – 2011 – 2012**

**Central Catholic High School**

**West Point, NE 68788**

***Central Catholic’s mission is to inspire all students to reach their fullest potential by learning and leading through Christ.***

**Lesson Goals**: Goal 1: Communication

Goal 2: Cultures

Goal 3: Connections

Goal 4: Comparison

Goal 5: Communities

**Course Title:** Español

**Level:** Spanish III

**Instructor:** Teresa Gómez

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**Curse Description:**

This course is to show that Spanish is a great tool to help them in the future.

**Course Objectives:**

**COMMUNICATION:**

**1.1**Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

**1.2**Students understand and interpret written and spoken language on a variety of

topics.

**1.3**Students convey information, concepts, and ideas to listeners and readers for a . variety of purposes.

**CULTURES:**

**2.1** Students demonstrate an understanding of the relationship between the

perspectives and practices of cultures students and use this knowledge to interact

effectively in cultural context.

**2.1.1** Students practice and the traditional Morning Song to Our Lady of Guadalupe and

Posadas Christmas presentation of traditions, celebration of

Hispanic origen its name is derived from Pastoral song.

**2.2** Students demonstrate an understanding of the relationship between the . perspectives and products/contributions of the cultures studied.

**2.2.1** Students read about Day of the Dead “ el 2 de noviembre Altar de muertos” is

very traditional in Latin America.

**CONNECTIONES:**

**3.1** Students reinforce and further their knowledge of other disciplines through word

language.

**COMPARISONS:** **4.1** Students recognize that different languages use different patterns to communicate

and apply this knowledge to their own language.

**COMMUNITES:**

**5.1**Students apply language skills and culture knowledge within and beyond the school

Setting.

**Progress indicators**:

\* - Express basic courtesies.

\* - Respond to one-on-one interactions.

\* - Ask and answer simple questions.

\* - Memorize sings, riddles and read in Spanish.

\* - Identify main ideas and key words in oral and written material.

\* - Give a description orally and in writing using simple phases

\* - Present prepared material to an audience.

\* - Identify and react to cultural perspectives and practices.

\* - Identify common words, phrases, and idioms.

**\* -** Learn and recite common Catholic prayers in the target language.

**Academic Grade and Assessment:**

* Grades will be a combination as follows:

50% for participation

30% for quizzes and tests

20% homework

**Materials needed:**

* Textbook “ ¡Ven Conmigo!, Grammar and Vocabulary Workbook ¡Ven Conmigo!,

notebook, floder to organize material, pen, pencils.

**Evaluation / Assessment:**

* Student participation and interaction (talking about different topics, pictures, and Spanish rap song, …)
* Students speak the target language.
* Teacher will orally check for accuracy to assess understanding of the vocabulary.
* Homework 100% - 1 day late work will be a 70%. Later than is a 0%.

**Classroom Rules:**

* Be prompt to room 101.
* Respect for at all times.
* School rules to be followed from handbook.
* Any rule added when deemed necessary.

**Expansion:** Students will practice at home the vocabulary and grammar seen in

class through the online textbook : go. <http://www.spanishspanish.com>

and pacoelchato.com

They will be asked about different online textbooks by the teacher.